



C4C

CHILDREN FOR CLIMATE ACTION



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SYND CHILDREN FOR CLIMATE ACTION (C4C) INITIATIVE

The concept of the C4C initiative was conceived in September 2019, with an objective of training the next generation to become environmentally conscious and become climate activists. The first event was organized to commemorate the September Climate Strike in 2019 where children were educated or sensitized on climate change and more importantly their role in the fight against

OBJECTIVES OF C4C

The C4C initiative seeks to;

- 1** Educate, explore and expose all issues about climate change to children in simple terms.
- 2** Empower children to confidently speak on the issues of climate change.
- 3** Harness the capabilities and talents of children to advocate on climate change through creative arts (music, dance, poetry and arts).
- 4** Encourage children (and young people) to serve as climate influencers at home, in school, among family and community members.
- 5** Build a generation of Green Champions.



ANITA DJANDOH FROM GREEN GENERATION, GHANA

Solutions around climate change requires everyone, men, women, young and old, to be on board. It also requires information about how everyone can individually and collectively contribute to climate solutions.

The C4C initiative is contributing to providing credible information to children to enable them to be climate ambassadors, advocating and creating awareness among their families and peers. It enables them to be interested enough to seek more information and to be empowered to speak up about climate change and to make personal commitments to act on behalf of the climate. Hundreds of children between the ages of 6 to 18 have benefited from the C4C initiative in the past 2 years. They have had the opportunity to learn about climate change and what they can do to mitigate it. They have had the opportunity to transform their knowledge into climate campaign messages targeted at duty bearers. They have been taught about the circular economy and how they can reduce, reuse and recycle as a climate smart strategy. Children have been empowered by participating and sharing their knowledge on international platforms such as the global Landscapes forum and the African Climate Week. Children have championed their own climate awareness campaigns during global celebrations such as world environment day, international biodiversity day, world water day etc by writing and reciting poems, making posters, performing plays etc.

Children have been the target of this climate programme because children are the leaders of the future. They as a matter of necessity need to be a part of the solution. They have to be well informed and well prepared if the climate fight is to be won. They bring to the table youthful energy and innovation which are both critical resources for the climate fight.



EXPECTATION FOR THE C4C INITIATIVE

We expect that C4C will be able to empower a critical mass of young people with the right knowledge and attitude about the environment who will grow up and build careers around the environment and climate change, go into leadership positions where they can influence climate and environmental policy and actions.

I expect C4C to be scaled up as a national programme, mainstreamed into our educational system and to benefit all Ghanaian children and beyond

MAXBEG ON HIS MOTIVATION FOR TEACHING CHILDREN ABOUT CLIMATE CHANGE

As an educator, I understand the psychology of Children and their understanding of how things ought to be. Working with children has taught me a great lesson of learning through fun. They easily get bored when they are not engaged enough, which mandates me to stay creative at all times thereby enhancing my thinking ability.

Children have high levels of curiosity which makes learning very easy because they have the opportunity to ask questions without restrictions. In view of that, I have to be strategic when answering them because of the trust they have in me. They contribute to issues when they know it affects them and their family. They want to be superheroes and save the world, therefore engaging them on Climate change can make them the real game changers. They are effective communicators, as they always want to share what they learn with others presenting an opportunity for them to be climate advocates.

Lastly, their contributions are worth listening to as they have a unique thought process and originality. They show great concern, which usually shows on their facial expression especially when engaged in storytelling on Climate Change.



“If there is a time to be inclusive for Climate Action, it is now and Children are pivotal in the process.” (Maxwell Beganim)

“We cannot underestimate the significant role of children in the fight against climate change. They are our only hope if sustainability is to be attained.” (Chibeze Ezekiel)

“If the future belongs to children, then they should be allowed to co-create their own future.” (Chibeze Ezekiel)

CONTRIBUTORS

Solomon Yamoah - Relations & Partnership SYND
Anita Djandoh - Green Generation, Ghana
Maxwell Beganim - Green Stewardship Int.
Enoch Anyane - Graphic Design

To partner or support, visit our website,
www.syndghana.org or call Patience
Agyekum on +233(0)207849729.